

**Professional Development Leave Report – 2010-2011
Report for Fanshawe College Council – November 16, 2011**

Name	Dates of Leave	Overview of PD Leave
Bourne, Angela Faculty School of Design	Aug. 30, 2010 to Aug. 30, 2011	<ul style="list-style-type: none"> Completed mandatory coursework for a PhD in Interior Environmental Design, Texas Tech University. Angela Bourne will present at College Council on November 16, 2011.
Gelger, Roy Faculty School of Language and Liberal Studies	Sept. 1, 2010 to Aug. 31, 2011	<ul style="list-style-type: none"> Completed three areas of research: recent scholarship on teaching writing and argument; narrative and popular storytelling; and stages of teaching careers. Compiled an annotated reference list, "Opinion, Report, and Scholarship: Some Recent Writing Related to Writing Instruction" which provides knowledge to inform contributions to WRIT and other communications courses. Developed course proposals for General Arts or General Education courses. Researched and wrote "A Survey of Recent Literature on the Professional Lives of Late-Career Teachers".
Gray, Liz Faculty Lawrence Kinlin School of Business	Jan 1, 2010 to June 30, 2010 & Jan. 1, 2011 to June 30, 2011	<ul style="list-style-type: none"> Returned to industry as a Search Analyst for Page Zero Media in Toronto. Clients included Yahoo! Canada, CanWest, Oxford Seminars, The Paper Mill Store, Direct Energy, Appliance Parts Pros, Canon, and American Meadows. Role included the management of online advertising campaigns and the implementation and analysis of search engine optimization efforts. Introduced more prospective employers to the College's unique curriculum in Search Engine Marketing, Search Engine Optimization and Web Analytics.
Hague, Pat Faculty School of Language and Liberal Studies	Sept. 1, 2010 to Dec. 31, 2010 & July 1, 2011 to Aug. 31, 2011	<ul style="list-style-type: none"> Developed new course materials through completion of graduate and undergraduate courses in social issues, media and social sciences, interviews with community members and independent studies. Updated skills for the electronic classroom to enhance course delivery.
Lembcke, Ralph Faculty School of Building Technology	May 1, 2010 to May 1, 2011	<ul style="list-style-type: none"> Investigated the progress of BIM within the construction industry and determine what to teach to ready our students for graduation in 3 years. Joined the EllisDon BIM/Virtual Design and Construction Group – EllisDon Mississauga office. Ralph Lembcke will present to College Council on November 16, 2011.
Lemon, Peter M. Faculty School of Contemporary Media	July 1, 2010 to June 30, 2011	<ul style="list-style-type: none"> Completed a BA at UWO and was on the Faculty of Arts and Humanity Dean's list at Spring convocation. Made adjustments to delivery to improve student engagement and bolster their overall experience. Amended some of first year curriculum.
Mills, Cheryl Support Staff Student Academic Success Services	June 1, 2010 to May 31, 2011	<ul style="list-style-type: none"> Completed Masters of Adult Education, St. Francis Xavier University. Completed research titled "Do Mature Learners Perceive a relationship between Emotional Intelligence & Academic Success?" Cheryl Mills will present to College Council on November 16, 2011.
Simmons, Jill Faculty Counselling and Accessibility Services	Aug. 1, 2010 to July 31, 2011	<ul style="list-style-type: none"> Completed a Certificate in Adult Mental Health through TAPE Educational Services and create a workbook for counsellors to share and integrate learning. Upgraded knowledge of ethical, etiological and treatment issues at the heart of Mental Health Issues as well as experience with e-learning. Improved interventions and support to the increasing number of students presenting with mental health issues.
Thompson, Monica Faculty School of Human Services	Sept. 1, 2010 to Aug. 31, 2011	<ul style="list-style-type: none"> Further developed knowledge and skills specific to "21st Century Knowledge Building" to help prepare students for diverse roles and responsibilities as early childhood educators. Developed ways to integrate 'critical thinking', 'problem solving and decision-making', 'creativity and innovation' and metacognition into course design, delivery and assessment for diverse groups of learners. Developed ability to more fully leverage "Universal Design for Learning Strategies" to ensure full and effective inclusion of all learners.
Warder, Geoffrey Support Staff School of Contemporary Media	Oct. 1, 2010 to Sept. 1, 2011	<ul style="list-style-type: none"> Completed coursework towards Masters of Arts in Creative Media Practice from School of Audio Engineering, Middlesex University, London England.